



1926-1991 TYLER JUNIOR COLLEGE

Apache

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TYLER JUNIOR COLLEGE
TYLER, TEXAS
THE CULTURES OF
SAUDI ARABIA AND
KYOTO, JAPAN (p.6)

LASTING CONTRIBUTIONS

The College is in the midst of its 65th year. Significant past achievements can illuminate aspirations and hopes for the future. We must build on the rich heritage of the past by identifying individuals who have the courage and strong desire to "champion" the TJC cause.

The past, present and future are inherently linked, and we owe a debt to those who established the mission of TJC and contributed their best in seeing its realization. To repay this debt, we can do no less than to offer *our* best—to build upon this institution which serves as the crossroad of the community.

What other institution has as much influence and touches as many

lives as does Tyler Junior College? From the high school student seeking to obtain higher education en route to a baccalaureate degree to the returning student searching for a new beginning, or for individuals retraining for new job requirements, or simply enrichment courses for the sake of learning, the community college serves as the bridge for all citizens to fulfill their aspirations of learning. The community college, while being flexible enough to meet the diverse needs of the community, still reflects the values and principles of the community in which it is based.

Despite all of the past accomplishments and the obvious good TJC provides for our community, we must look to the future and encourage

others to become champions of the College mission—even one or two people who really believe in the magnitude of the TJC cause can really make a difference. I have never known a true champion who was not a giver. As a wise man once observed, "We find ourselves by giving ourselves to needs so great that we lose ourselves." We are never too old to serve, never too young to give, and never too wise to seek truth and honor. Moreover, bringing encouragement to those who want to learn is the greatest gift which we may give ourselves.

Let me know how I can assist *you* in becoming a "champion for the TJC mission."

C.C. Baker, Jr.
Vice President
Development and College Relations
Executive Director, College Foundation



Apache

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Art Director

Dana Adams

Typography

Roger W. Fishback

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3

THE PRESIDENT'S PERSPECTIVE

This is the second in a three-part series of interviews with Dr. Raymond M. Hawkins, president of Tyler Junior College, about the various programs designed to assure consistent high quality education at TJC. In part two, President Hawkins discusses the excellence of TJC faculty, including how they are recruited and retained and the various incentive and recognition programs established for them.

6

ACROSS CULTURES

A look at Saudi Arabia and Kyoto, Japan through the eyes of former TJC students and an instructor.
Stories by Betty Nelson and Shelly Hulse

10

SOUNDS OF YESTERYEAR

A retired TJC journalism guru and four other journalists share memorable experiences.

13

JUGGLING MULTIPLE DUTIES

Teacher, program director, Dr. Margaret Steigman tackles her diverse jobs with enthusiasm.

By Randy Mallory

14

GETTING IN TOUCH WITH HISTORY

Dr. Peter Jones helps students tie the past to the present.

By Randy Mallory

DEPARTMENTS

2

EDITOR'S NOTE

15

DEVELOPMENT

16

ON CAMPUS

20

SPORTS

Apache Football Takes the Wright Direction

Assistant coach moves to top position.

By Timothy Scott

Varsity Soccer Comes to Campus

By Randy Mallory

22

ALUMNI

Coach Wag with His "Boys"

Photos made during an 80th birthday tribute honoring Floyd Wagstaff, retired TJC basketball/football coach.

28

BACK PAGE

Sixty Seconds

Matt Waller interviews football commentator Pete Seeall and music critic Jeremy Arden.

By Pat Logan

INSIDE BACK COVER

Jog Your Memory for Money

TJC Alumni Association pays \$25 to the first two people to answer correctly 10 questions.

COVER STORY—Former TJC students tell what it's like living in Saudi Arabia and Kyoto, Japan. (See page 6)

Photography by Roger W. Fishback.

Editor's Notes

In the last issue of the *Apache* (Fall 1990), I pled with you to write to me so that the magazine could have a "Letters to the Editor" page. Response to my request was not what I had hoped for—I only got one letter. But, I don't feel too badly about that because I received at least a dozen phone calls from readers telling me they read the magazine but were too busy, too lazy, or too something to write. The one letter received is prized! Here it is.

Yes! We read it! Yes, we support the impact Tyler Junior College makes on our community, and we commend the service to the young people, who benefit from TJC's educational programs. Without a magazine update that capsulizes accomplishments, opportunities, and special needs of the College, we would miss part of the picture that is Tyler.

You'll remember that (husband) Bill taught a tennis series for adults, and some years later I participated as a student in a tennis program, now familiar as the "Tennis Tech" program, at TJC. There are some wonderful opportunities in sports, arts, and academics for adult continuing education. Please continue to advertise and promote these broadening experiences for adults.

Yours truly,

Mary Kay Lust
Tyler, Texas

P.S. Having taught Business English at TJC thirty years ago, I appreciate your careful attention to grammar and punctuation. Good job! And remember, everyone loves *pictures!*

I would still very much like to hear from you. Please write to:

Editor, *Apache*
Tyler Junior College
P. O. Box 9020
Tyler, Texas 75711

And the Winners Are . . .

Trisha Gaines and Carolyn Ann Huey, both of Tyler, in the "Jog Your Memory for Money" contest. Answers to the quiz are:

1. The only building on campus with an engraved quote is (a) Wise Auditorium.
2. Dr. Johnny Abbey has been employed by the College (b) 40 years.
3. TJC students paid their final respects to Duke, (c) a boxer dog, in 1962.
4. The Ramey Tower (a) was lighted with a TJC victory.
5. The original name for the Apache Belles was (b) Apache Roses.
6. The TJC Concert Choir was originally named (a) Singing Apaches.
7. In 1926, (b) Las Mascaras was established and holds the distinction of being the oldest student organization on campus.
8. The Apache Belles have had (b) 4 different styles of uniforms since 1947. (This was the most missed question in the quiz. Although the Belles have had only 4 styles of uniforms, they've had many different costumes. This was not intended to be a "trick" question, but perhaps it was.)
9. In 1967, President Raymond M. Hawkins was a (a) government instructor at the College.
10. The former (b) Baptist Student Union now houses the mailroom and purchasing/central services of TJC.

Coming Events

TJC's Cultural Arts/Student Enrichment Series presents:

March 22	10:00 a.m.	Dr. Kenneth Cooper Wise Auditorium
April 4	7:30 p.m.	Student Recital Wise Cultural Arts Center
April 9	7:30 p.m.	Sophomore Student Recital Wise Cultural Arts Center
April 19	7:00 p.m.	TJC Extravaganza Showcase of the Performing Arts Harvey Hall
April 25-27	7:30 p.m.	<i>Camelot</i> Wise Auditorium
May 3	7:30 p.m.	Dancefest Wise Auditorium

For ticket information, call the TJC Information Line, 903-510-2249. The TJC Student Enrichment Series is made possible by the Rogers Endowment for Excellence and gifts from the Exxon Foundation, Hibbs-Hallmark & Company, Mother Frances Hospital, Sears Roebuck & Company, TDI Air Conditioning and Tyler Pipe Industries.

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THE PRESIDENT'S PERSPECTIVE

In the 65 years Tyler Junior College has been in existence many changes have taken place, but one thing has remained constant—TJC's commitment to academic excellence.

This is the second in a three-part series of interviews with President Raymond M. Hawkins about the various programs designed to assure consistent high quality education at TJC.

Part one focused on the College's efforts to attract and retain students by offering carefully crafted programs for its diverse constituency.

In part two, President Hawkins discusses the excellence of Tyler Junior College faculty, including how they are recruited and retained, the various incentive programs established to reward them for enhancing their credentials, professional development and recognition of teaching excellence.

Apache: One of the things Tyler Junior College boasts about is the quality of its instructors. When a person is being interviewed for a teaching position at TJC, what standards do you employ in recruiting quality instructors?

Hawkins: When a person is being considered for a teaching position at TJC a number of criteria must be met. First, and foremost, the person must have exceptional knowledge of the subject matter in the discipline he or she is to teach.

Apache: How do you determine if a candidate possesses that knowledge?

Hawkins: This is determined primarily by analyzing permanent records, including transcripts verifying graduate courses taken with at least 18 graduate hours in the field the person will be teaching. Most instructors must also have a master's degree, and we encourage our instructional deans to recommend for employment those persons with earned doctorate degrees, particularly in the university transfer programs.

Apache: What other criteria are considered in employing faculty?

Hawkins: Other musts for TJC instructors are the ability to communicate effectively, to be organized and a good manager in the classroom, and to be a nurturing individual. By nurturing, I mean individuals who really like being where they are, who are truly interested in students being successful and are willing to serve as a mentor. We look for a person whom students will perceive as being on their side to help them master the material being taught in the classroom, laboratory or clinical setting.

Apache: How do you go about recruiting faculty?

Hawkins: We advertise in the *Chronicle of Higher Education* and the *Community College Times*; both are national publications. We also advertise in local papers. Position vacancy notices are regularly sent to a lengthy list of placement offices at colleges and universities throughout the state. We also send notices to publications recommended by affirmative action organizations. And, we contact people who are at other Texas community colleges—program directors in a particular discipline—to let them know we have a position open.

Apache: Do you get many applications from the recruiting endeavors you described?

Hawkins: Yes, we often get as many as a hundred applicants per position from a wide variety of people.

Apache: Doesn't that make the screening of these applicants a mammoth job?

Hawkins: Indeed it does, but there is nothing that we do at Tyler Junior College that is more important than employing quality faculty.

Apache: Will you explain the screening process?

Hawkins: The candidates' applications, resumes and transcripts are sent to the program director in a particular area, and in concert with the

appropriate instructional dean, they screen the applicants and identify those who seem to have the best training and experience. We particularly like to employ persons with previous teaching experience and who have a record of growing professionally and whose resumes show they have participated in continuing professional development to stay on the leading edge in their field. Once the apparently best qualified are identified, they're brought in for an interview with the program director and instructional dean. From these interviews, the three most capable individuals are identified.

Apache: What happens next?

Hawkins: We are instituting now a process whereby a group of faculty from that particular program will interview the top candidates. Each finalist will be asked to teach a unit in front of a hypothetical classroom setting, and will in fact, present a lesson. The division dean, program director and the faculty committee will observe each candidate's teaching method and style.

Apache: That would be a tough assignment for applicants if they don't have students present to react and respond. Would you comment on that?

Hawkins: That goes back to one of the characteristics of a good teacher—the ability to communicate effectively and to get ideas across in a clear manner.

Apache: You said you were instituting this method. Do you mean it's in the planning stage or have you actually implemented it?

Hawkins: We're already using this method in the business and industrial technology division, and from now on it will be used in all instructional divisions.

Apache: Please explain the rest of the employment process.

Hawkins: The names of the top candidates are sent to the College's chief academic officer who now interviews them. Then the program director, instructional dean and the chief academic officer confer and make a recommendation to me. I do a complete review of the documentation sent to me on the candidate, and if I agree, will offer him or her a contract.

Apache: Now that you've employed these quality instructors, would you discuss some of the things the College does to keep them?

Hawkins: We retain quality instructors primarily by providing them with a positive environment in which to teach. That includes granting them autonomy in the classroom to do what they were employed to do—which is to teach. They are given a syllabus and a course outline which detail the competencies that are to be achieved in a particular course, but each instructor is given the flexibility to accomplish this in his or her own style. We also provide faculty outstanding learning resources.

Apache: Will you give some examples?

Hawkins: A major learning resource is the Vaughn Library which has a broad range of books and periodicals that are used by students, as well as faculty, in preparing for their courses. The relevance of the resources is accomplished by giving faculty the option of submitting yearly names of those texts, books, periodicals and journals they think should be in the library. Another area in learning resources provides instructional media support in the form of films, slides, video tapes and provides faculty with the service to have transparencies and other materials developed for their use in making presentations in the classroom. We make it easy for instructors to have support materials they need such as VCR's and TV's.

Apache: Do you consider our recently established Interactive Computer Learning Center a tool for retaining instructors?

Hawkins: Most definitely. In fact, our instructors are given the opportunity to select software materials for use by students or faculty either in the Center or in the classroom. Computers are a very important part of our learning resources.

Apache: Earlier you stated that in employing faculty you look for persons who have participated in continuing professional development in order to stay on the leading edge of their field. Does TJC provide opportunities for faculty to receive professional development?

Hawkins: Yes, we encourage our faculty to attend professional conferences and to bring in resource people for in-service training. Faculty like to participate in the development of in-service training, and we enlist their input regularly. At TJC we also rely heavily on the Faculty Senate and various College committees to let administration know what faculty think ought to be changed that would improve various programs on campus.

Apache: All the things you've been talking about are certainly important in the big scheme of things for faculty. But likely the bottom line for them is money. Isn't a good salary a major incentive for retaining quality faculty?

Hawkins: Salary is a major factor because faculty like to be paid well for their services. You have to remember, however, when we talk about remuneration we're talking not only about salary, but also about health benefits, disability benefits, retirement benefits and employee recognition. At Tyler Junior College we have exceptional benefits that appeal to persons who apply for employment as well as those already here. Of course we pay a competitive salary that rewards faculty for their professional status.

Apache: Is there a specific plan for salary increases for faculty?

Hawkins: Yes, faculty have the opportunity to increase their earnings through a faculty salary schedule adopted several years ago. Instructors move to a higher level of pay on the schedule by earning additional graduate hours in their discipline.

Apache: What are some of the programs the College has for recognizing and rewarding teachers for excellence in the classroom?

Hawkins: We have a number of teaching excellence awards, one of which is the Chair for Teaching Excellence. At present we have three of these endowed chairs, and each represents a \$25,000 gift to the College and provides the recipient with a \$2,000 award for each of two years for a total of \$4,000.

Apache: What are the eligibility requirements for receiving one of these awards?

Hawkins: All faculty who have four years of previous service as full-time instructors at TJC are eligible for consideration. Nomination for these awards must be made by a colleague which then allows the nominee to apply for an award. Applications are reviewed by a committee of instructional division deans and program directors. This committee selects a maximum of four finalists for each award and sends their names to an external selection committee of professional educators who recommend one person for each award.

Apache: What criteria are used in the selection process?

Hawkins: Data are gathered from the instructional division dean, the program director, colleagues, students and the applicant. Those applying for one of the Teaching Excellence Awards are asked to respond to numerous questions, relating each question to

their role as an instructor. Recent contributions to curriculum development, as well as involvement with student advising and student activities, are also considered.

Apache: Are there other ways TJC rewards teaching excellence?

Hawkins: Another very important way we reward teaching excellence is through our Faculty Development Grant Program. The College recognizes that faculty professional growth and development enhances the quality of education, the public esteem of the College, and ultimately benefits the students.

Apache: What are the grants used for?

Hawkins: Independent research, academic study or work experience, development of course materials to be used by the College, and travel when related to one of the above.

Apache: Does TJC ever nominate an instructor for the Minnie Stevens Piper Foundation Teaching Award, and if so, how is TJC's nominee selected?

Hawkins: Yes, we nominate someone every year, and the nomination process is managed by the Faculty Senate. The Senate takes nominations from faculty in each division, appoints a committee to screen the applicants and makes a recommendation of the College's candidate for the Piper Award. The individual chosen by the Faculty Senate committee as our Piper candidate is automatically honored with the Mattie Alice Scroggin Baker Teaching Excellence Award, which was created for TJC by bequest of Ms. Baker, long-time Tyler area educator and a member of the TJC charter class of 1926.

Apache: Does the nominee get a cash award?

Hawkins: Yes. The Mattie Alice Scroggin Baker Award provides a \$1,000 stipend for the nominee and the three runner-up nominees each receive \$200. We then submit the nominee's name to the Piper

Foundation as our candidate who possibly may be selected as one of the Piper statewide winners and receive an additional \$5,000.

Apache: Any other recognition programs for faculty?

Hawkins: From time to time we recognize outstanding faculty by recommending them for special types of professional development or leadership grants or programs. For example, this year we have recommended one of our instructors for a women's leadership program, and if she's chosen, she will receive a week of intensive professional development with workshop content that includes consideration of current issues in two-year institutions. Also, part of the program will be on specific strategies for making a next career step. We feel confident our candidate will be chosen because of her outstanding performance in the classroom and other contributions to the College as a whole.

Apache: Earlier in this interview you said part of the benefits TJC provides faculty is an employee recognition program. Will you describe this program?

Hawkins: The College provides a systematic framework for honoring *all* full-time employees, including retired and deceased employees for their years of service to TJC. Awards are presented after five years of service and at subsequent five-year intervals. Employees are also recognized at the time of their retirement. A permanent memorial in Windsor Plaza commemorates deceased employees with five or more years of full-time service, and employees who have died while working for TJC regardless of length of service. The memorial also commemorates all deceased Trustees and presidents of the College regardless of years of service.

Apache: Will you give a brief summation of how you feel about your faculty today?

Hawkins: I believe Tyler Junior College has one of the finest faculties in the country, and I speak from first-hand knowledge. I serve on the board of the American Association of Community and Junior Colleges, on the Commission on Colleges of the Southern Association of Colleges and Schools, and as president of the Texas Public Community/Junior College Association. Participation in these organizations puts me in a position to see what's going on behind the scenes in colleges across the nation, and I place TJC on the top rung of the ladder. A quality institution attracts quality people, and this College is indeed a quality institution in a large part because of its outstanding faculty.

To Come: The third part of this series of interviews with President Hawkins will focus on the instructional programs of Tyler Junior College. He will discuss curriculum development and how new programs are created, not just in technology but in the arts and sciences as well. Some of TJC's "blue-ribbon" programs will be highlighted.

A C R O S S C U L T U R E S

Before the war in the Gulf, Aleta Wall lived with her husband George in Saudi Arabia, a land where women are forbidden to drive, and some buildings and restaurants are off limits to them. Before a job in the deep South, James Tallent earned a Ph.D. in engineering from Kyoto University, Japan, a school where a department head is responsible for each student in his program, both academically and socially. The common link? Tyler Junior College.

The Desert Shielded from Western World

BY BETTY NELSON

A land of veils, Saudi Arabia is not a place many Western women would choose to inhabit. And as a place ripe for war, the desert is not on many people's summer vacation lists.

But for Aleta Wall and her husband, George, former Tylerites and Tyler Junior College students, the faraway world of Saudi Arabia holds a mystic charm that takes them back to a time long ago in America.

After 20 years in the military, George, who was a pilot, and Aleta were accustomed to an exciting and exotic life after assignments in Hawaii and Japan.

So, when an opportunity presented itself that George go to work in Saudi Arabia teaching Saudis how to fly the AWAC plane, the couple jumped at the chance.

George left and got to Riyadh in October, 1989; Aleta joined him in February, 1990. But, when Saddam Hussein invaded Kuwait in August and U.S. troops were sent to Saudi Arabia, Aleta was among the first group of dependents to be evacuated.

She planned to return to Saudi Arabia January 20 but the threat of war cancelled her plans.

Aleta, who is now living in Tyler, recalls that all the pretrip planning had not prepared her for her first look at Saudi life.

Saudi Arabia is about twice the size of Texas, encompassing 617,000 square miles. But, its population of six million is only about a third of Texas' citizenry. The religion is Islam, a monotheistic religion in which the supreme deity is Allah and the chief prophet and founder is Mohammed.



Aleta models the "black witch's costume" all women are required to wear in public in Saudi. Elbows, wrists and ankles must be covered although American women don't have to wear a veil as the Saudi women are required to do.

Under Islam, it is believed there is an obligation to protect the person and dignity of women. But, to Western women, the role of females in Moslem countries may appear to be rigid and restrictive.

"Women traveling alone in Saudi are just not a common thing. In fact, it is frowned upon. A Saudi woman who travels alone must have a letter from her husband, granting his permission. And, if a woman is found traveling alone without a note and with a man not her husband, she can be deported with "prostitute" stamped on her passport," Aleta said.

Aleta's arrival at the airport was a trying experience, to say the least. After a long trip through customs, she had to wait for her husband to present himself before the customs officials would release her to his care.

"He had to show the officials his work visa before I could go with him," Aleta said.

One of the first stops the couple had to make before going on to their home in an American compound was to purchase an abaya, the "black witch's costume" women are required to wear in public, Aleta said.

If women don't follow the law, they are subject to arrest by the Matawa, the religious police. Punishment is caning for Saudi women and deportation for foreigners.

"The customs are very hard to get used to. But, you must understand that this is a religious edict. Islam is the law of the land, and it is very strict," Aleta said.

Women are also forbidden to drive, and some buildings and restaurants are off limits to them.

Another adjustment for Aleta was job-hunting. As a Westerner, she was accustomed to working, often finding a management or supervisory job quickly. But, because of the status of women in Saudi Arabia, the primary jobs held by women are teaching and nursing. There are women doctors in the country, she said, but they are limited to obstetrics/gynecology. And, all have trained in the West.

She did find a job, however, doing research for the U.S. military. Her office was in a building in which Saudi men also had offices, so she had to be very careful when leaving, even for a short break.

"The American women would eat their lunches in their offices. And, when they had to go to the bathroom, they would first have to scout the hall to make sure no Saudi men were around to see them," Aleta said.

Because women are not allowed to drive in Saudi Arabia, the women from the compound were picked up in buses and transported to their office sites and back to the compound twice a day.

Five times a day, for 30 minutes, all activity stops in Saudi Arabia for prayer.

"Prayers are not at the same time everyday. The times are published on the television daily so you have to really plan your activities by that. If you are shopping, for example, you must leave the shop, and everything closes for prayer," Aleta said.

Daily prayers to Mecca are even observed in flight on the national airline of Saudi Arabia.

"The planes all have arrows in each cabin pointing toward Mecca. When it is time, the men kneel down in the aisles to pray. The women don't because they are not allowed to pray in public," Aleta said.

Living in an American compound was a wonderful experience, Aleta said, because she believes the pace of the life there harks back to a time in the 1950's in the U.S. when people knew their neighbors, and they felt safe.

"You really get to know the other people in the compound. You rely on one another," she said. "And, despite all the drawbacks, Saudi Arabia is a safe place. You can walk the streets and not be fearful."

The reason, she said, is the swift and strict ways in which crime and criminals are dealt with in the Islamic country—drug dealers are decapitated and thieves have their hands cut off.

The Saudis are also very strict about alcohol. No alcohol can be consumed, Aleta said.

"You can't even buy vanilla extract or mouthwash because of the alcohol content," she added.

The government also censors all mail, even that earmarked for the military. No Christian religious material can be sent through the mail, and anything that shows women's skin is considered taboo.

"I sent my husband a Barbara Streisand cassette tape just after he arrived in Saudi. When I got there, I saw what the censors had done—

Barbara's legs and arms were colored in with a black marker!" Aleta said.

"I was concerned when I arrived back in Tyler when I saw in an American news magazine that many of the wives and girlfriends of American soldiers in Saudi were sending them pin-up photos for Christmas. I seriously doubt the pictures ever made it through the censors."

And, anything with a likeness of a pig is a big no-no.

Leaving Saudi Arabia was also traumatic, Aleta said. Immediately after hearing of the invasion, Boeing had a plane standing by, ready to evacuate the dependents of the company's employees.

"The company took care of getting our visas but we kept getting conflicting information about how much luggage we could take with us when we were leaving," Aleta said.

Once they were airborne, they faced a long and tiring flight to Seattle.

"When we (mostly women and children) got to Seattle, we had been travelling for about 24 hours straight. Newsmen were everywhere, and most of us were just overwhelmed. Then, I had to leave the next morning bright and early for Tyler. By the time I got home, I had been awake for about 36 hours!" Aleta said.

Aleta and George's daughter and son-in-law, Dee Ann and Jeff Leu, live in Tyler and attend TJC. The Walls also have a teenage son, George Wall IV, who attends Robert E. Lee High School in Tyler.

Aleta and George met at Lee and attended TJC in 1964-65.

George enlisted in the military during the Vietnam War, originally thinking that he wanted to be a dentist after the service.

"We really had no expectations about military life. We thought it would be like Gomer Pyle!" Aleta said.

But, after George applied and was accepted into pilot's training, they knew they had found their niche.

George came home to Tyler December 13 for the Christmas holidays and returned to Saudi Arabia January 10.

The Walls are currently caught up in a situation controlled by international politics with Aleta in Tyler and George back in Saudi Arabia.

"But, we have been around enough to know that if that happens, we will just go on with our lives somewhere else. Being flexible is the name of the game," Aleta said.



Middle East: A Native Prospect

BY BETTY NELSON

The war in the Mideast between Allied and Iraqi forces has captured the attention of the world. But, to Manoucher Khosrowshahi, TJC government instructor, that world-wide concern must continue long after the final shot is fired.

What happens to the Mideast region after the war is over must be addressed, Khosrowshahi believes. Khosrowshahi, a native of Iran who has lived in the U.S. for 12 years, said the current Mideast issue is a complex one that goes back to the end of World War I and the League of Nations' decree that overturned the Ottomann Turkish Empire.

"(After 1919), the Mideast borders served the British . . . The British idea was divide and rule," Khosrowshahi said.

Iraq and Kuwait were part of the same region under British rule after 1919. But, in 1932, Iraq became an independent nation, followed by Kuwait in 1960.

Saddam Hussein came to power in Iraq in 1979 after serving as vice president. The president, who had assumed power through a military coup, resigned, and Hussein was placed in control. The current government continues to be a military regime.

"Saddam is trying to reclaim territory. And, the Iraqi economy is in shambles because of the bloody and costly 8½-year war with Iran, in which one million Iranians were killed. Iraq needed to recover from the destruction," Khosrowshahi said.

"Iraq wanted to fill the vacuum left by the devastation of the war . . . Saddam wants to claim leadership of the Arab world, so he invaded Kuwait (in August)," Khosrowshahi said.

To Khosrowshahi, Saddam is an "irrational, power-hungry man" who is aggressive in his quest for control of the Arab world, including eliminating Israel.

Saddam must be stopped, but to simply get rid of him is like "putting a Band-Aid on cancer," he said.

Now that war has broken out, the U.S. and the United Nations must consider what will happen to the region after a peace treaty is signed. Khosrowshahi is in favor of an international conference designed for give-and-take-negotiations that will ultimately end in a situation that is fair to all.

"A stable peace must be the goal," he said.

Economic and educational problems must be addressed, as well as the Palestinian issue, Khosrowshahi said.

Khosrowshahi does not see Iran entering into the conflict unless there is some economic benefit for them.

As to whose side the Iranians would be on because of the recent war with Iraq and the widely-known Iranian hostilities towards America, Khosrowshahi said, "In politics, you don't have permanent enemies nor do you have permanent friends."

Khosrowshahi who has been at TJC since the fall of 1989, received his Ph.D. in political science from the University of North Texas, his

master's degree from Tehran University and his bachelor's degree from the National University of Iran.

A Nontraditional Educational Experience in the Traditional Japan



BY SHELLY HULSEY

The land of the rising sun holds a mysterious and intriguing mixture of time-honored tradition and competitive modern technology, which can be both frightening and challenging to strangers who venture into the culture.

One Tyler Junior College graduate has experienced both the heartaches and joys of this country with the split personality.

James Russell Tallent, 1981 TJC graduate, earned a doctor of engineering in coastal engineering

from Kyoto University, Japan last September. He is only the second American to graduate from Kyoto with an engineering degree.

After graduating from TJC, Tallent, a native of Gladewater, continued his educational journey to Texas A&M University where he earned a bachelor of science in ocean engineering in 1983 and a master of science in civil ocean engineering in 1986.

After finishing the graduate program at A&M, Tallent was offered a four-year Ph.D. fellowship from the Japanese Ministry of Science to continue his research at the University of Kyoto's Disaster Prevention Research Institute.

Tallent said he had very little preparation for Japan other than reading literature on the Japanese culture, self-taught language skills and communications with visiting Japanese researchers at A&M.

"It was kind of a surprise; one month before I went, I received the invitation," he said. "I did not know the language so I studied some Burlitz tapes before I left."

Tallent said it was both a desire to continue his education and a desire for adventure which influenced his decision to study in Japan, as well as an interest in the oriental culture and the University's reputation as a research institute. Once there, however, Tallent describes his first few months as "an emotional roller coaster."

"There is a lot of difference between those Burlitz tapes and the actual language," he said. "There are a lot of dialects. You are really dependent like a baby on those around you because you can't speak, can't read and don't know the customs. I thought about coming home a lot of times."

After studying in Japan for four years, Tallent has adapted to the language and customs, but describes the learning as a continual process.

"Survival in Japan comes after about six months to a year," he said. "I think it would be easier to adjust in Europe where there is some similarity. The oriental culture is totally different. But it is worth it."

One of the most shocking cultural differences for Tallent was the coexistence of the ancient Japanese culture and the increasing high technology and modernism.

"The Japanese try to retain their culture, yet materialism is slipping in and leaving a big influence on them," he said. "Which will win? I don't know."

Tallent said he was also surprised to find while visiting rural parts of Japan that postwar feelings of humility towards foreigners are still strong, while in the large cities a feeling of superiority is developing. He said he was accepted, but only as a foreigner.

"You can meet some of the warmest people, and you can't believe the extent they go to make you feel welcome," he said. "But on the other extreme, some people are unbelievably anti-foreigner. Some places will not allow foreigners, which is kind of strange because in the U.S. they would have the police on top of them."

Ironically, Tallent said he had benefited because of these cultural differences, by developing methods of diplomacy and cross cultural communications. Tallent also learned to never assume to understand the reasoning behind actions of a person from another culture, based on the values of his own society.

Tallent said there are also both structural and atmospheric differences between the U.S. and Japan college and university systems.

Japanese higher educational institutions place more emphasis on group research projects as opposed to classroom study. Students must develop academic skills based on self-organized study groups, while the U.S. places more emphasis on intensive classroom instruction and individual performance.

In Japan, Tallent said once students have been accepted into a department, they must prove their worth by serving the senior classmates, similar to a U.S. military school. The senior classmates are then expected to provide instruction to the new arrivals.

Also, the faculty and students in each department study, dine, travel and enjoy sports together. The department members are discouraged from developing social activities outside the group.

"That is your social group," he said. "That is also the way it is when you begin a career. You are expected to socialize with those within your company."

Tallent said the department head was viewed respectfully as a father figure and was responsible for each student in the program both academically and socially, with little privacy and self-determination. This responsibility included locating the proper job following graduation and in some cases helping to arrange the student's marriage.

"Your professor is loyal to you as you should be to him," he said, "Mine couldn't understand why I was not yet married and said he could arrange for me to marry a nice girl. The only condition was that I stay in Japan."

I strongly recommend an overseas educational experience to those who feel themselves capable of confronting the numerous difficulties and uncertainties associated with living in a different culture," he said, "An overseas education certainly cannot harm your future and definitely has the potential of introducing a vast number of new opportunities."

He may return to Japan someday to participate in research projects and studies, but for now he is an engineer with Waterways Experimental Station in Vicksburg, Mississippi.

TJC Journalism from the Beginning

BY BLANCHE PREJEAN

T Tyler Junior College journalism owes its existence to a handful of dedicated student reporters determined to keep the campus newspaper alive.

As I understand, the paper had always been a student activity. And like other activities, it required a faculty sponsor or advisor. Unlike other activities, it required too much time and was therefore passed around.

My turn came, I think, my first year at TJC. Staff representatives Joanne Schwartz and Joyce and Loyce Brown wanted journalism and consulted Dean E.M. Potter about offering a course.

When the Coordinating Board, Texas College and University System a semester later approved Dr. Potter's request, the newspaper, then *The Pow Wow*, in 1952 moved from an activity to a required lab for the new Journalism 113.

The paper's name was slightly altered three years later to identify with the College, *The TJC Pow Wow*. Still later with staff approval and campus vote, it shed its Indian symbolism to become *The TJC News*.

Little did I realize when I traded an English class for that first journalism course that I would begin the most memorable and challenging experience of my TJC career.

Fortunately, I had mostly dedicated students who cared. Others usually dropped.

My hope was to help prepare students to compete favorably at any university or go directly—inexperienced but qualified—into primarily a print-oriented profession.

Though some went into radio and TV, as late as 1981 when I left journalism, we were print oriented by necessity.

Our first classroom-lab was a vacated cubicle on second floor of Jenkins Hall. Space was at a premium for all classes. We had chairs, four manual typewriters and desks, my desk, a borrowed dictionary and permission to use the evening college dean's phone.

As part of TJC's 65th anniversary celebration, *Apache* invited a number of retired faculty and former students to respond to the following question: What was your most memorable educational experience at Tyler Junior College? Responses to the question will be featured in each of the three issues published during the 1990-91 school year.

OUNDS OF YESTERYEAR

We also needed off-campus professional criticism. In 1956 we joined the Associated Collegiate Press at the University of Minnesota. Judges critiqued every page of every issue, commenting specifically as to what was acceptable and why. They included a guidebook which the staff took seriously. The entire appraisal in itself was equal to an off-campus course.

Universities and two-year colleges were judged separately, but all had the same rating system: All-American or distinctly superior, First Place or excellent, Second Place or very good, Third Place or good and Fourth Place or fair.

TJC's first two entries were First Place. From then on they were consistently All-American.

Through all the years we were encouraged by local support. Calvin Clyde, Jr., then general manager of T.B. Butler Publishing Co., Inc., established the first journalism scholarship award in 1953, the T.B. Butler Scholarship Award. Editorial staffs of the *Tyler Morning Telegraph* and *Tyler Courier-Times* continuously employed one or more interns in sports and newswriting. This gave them that valuable but hard-to-come-by experience.

In 1963, Marshall Pengra, then manager of KLTU, established a similar television scholarship award. And later in advertising classes, they not only gave us use of their facilities but assisted us.

Local merchants also contributed when they bought the advertising that paid for publication of the newspaper. Since we were never included in the college budget for publication expenses, they were our source.

When we outgrew our second floor space we moved temporarily—a long temporarily—to the janitorial supply basement and then to our real home in Potter Hall.

In each of the three locations we made progress and left memories.

All learned together the value of responsibility, self-discipline, integrity, accuracy, deadlines—among other journalistic necessities.

The original group learned firsthand the truth of the adage, "Every person has a gatekeeper."

President H.E. Jenkins requested all published copy go over his approval. We had a difficult time simply getting it out. By route of his desk meant our setting a deadline for him before our press-ready deadline. But satisfied after the first semester, he turned the responsibility back to us.

Our readers were then our primary gatekeeper.

Everything took time—lots of time. It was all one constant but rewarding challenge for me. Student opinion could be much different.

We had progressed to electric typewriters but not to computers. Nothing to correct spelling, move words, phrases, sentences or paragraphs on that first copy. The process could call for rewriting and rewriting. Headlines, copy and layout could take hours.

Not all were willing to give that time. A transfer to UT-Austin described his two years at TJC as a love-hate relationship.

The hate? "When I had to rewrite a story 10 times." The love? "When I could thank TJC for teaching me to appreciate a computerized lab."

Another explained his reason for not taking a second course: "I want to live through my teens."

In retrospect, under those same conditions with those same students (except the two and others like them), would I again trade an English class for a journalism course?

Yes.

(Dr. Blanche Prejean retired in 1981 and lives in Tyler.)

Love for a Tyrant

BY STEVE BLOW

Two memorable but very different educational experiences at TJC come to mind.

One occurred while sitting in Mr. (James) Wick's chemistry class, trying to understand the mysteries of the s and p electron suborbitals. Suddenly, it all came clear: I would never make it as a chemical engineering major.

To be honest, my calculus and analytical geometry classes were already giving me a pretty clear signal that I had embarked upon the wrong road to success.



The other, much more positive, experience was the day I wandered into Dr. Blanche Prejean's journalism class and found a home. I had never taken a journalism course, but after the chemical engineering fiasco of the previous semester, I was ready to try anything. I think I even took an economics course.

Very little economics stuck, but the journalism did. Dr. Prejean was a tyrant, and I loved her. She seemed impossibly demanding. She insisted on stories that were accurate, clean, crisp and even spelled right. It's been almost 20 years since I stumbled into Dr. Prejean's class, but I think I'm still trying to please her.

(Steve Blow writes a column for the Dallas Morning News.)

Past Forgetting

BY DAVE WARD

In looking back over 30 years ago to my days as a student at Tyler Junior College, I simply cannot single out any one educational experience that was my most memorable. All of it—every single day—was an educational experience that was almost overwhelming to me at that early age.

I was a horrible student who spent far too much time in the "Teepee" playing dominos. But I learned something from every course I took. Even those I flunked. And there were several of those. I'm sure some would say I wasted my chance for an education, but I don't feel that way. The speech training and stage experience I received at TJC were most valuable to me in my broadcasting career which started at good old KGKB-AM radio right there in Tyler. That radio station is no longer on the air, but it gave me a start, and 32 years later, I'm still at it.

"Pinky" Fowler let me play the trumpet in the Apache Band, and I will never forget those days. Our travels with the Belles were a learning experience. Especially the Sugar Bowl in New Orleans in '58 or '59, where we outplayed the much larger bands from the two major universities involved in the game. We literally blew 'em off the field. Boy, we were proud that day.



After all these years, my memories of TJC remain fresh and new, but my time there seems so short. I can honestly say to the students there today that you will never forget the experiences you are living right now . . . and if you don't do your very best

in every subject and activity you'll regret it for the rest of your life. I have those regrets. A few anyway. Listen to this old man tell you that he would work a lot harder if he had the chance to go back and do it over again. Learn from that, and work a lot harder now. It's truly the only chance you get.

I will always love Tyler Junior College. Go, Apaches!

(Dave Ward is news anchor for KTRK-TV in Houston)

A Personal Angel

BY BOB BOWMAN

If God ever assigned an angel to teach journalism to struggling writers, it must have been in the form of Blanche Prejean.

In 1954, fresh out of high school, I walked into Blanche's second-floor, half-hidden journalism lab at Tyler Junior College.



It wasn't exactly angel surroundings. Well-beaten typewriters rested on a half-dozen desks, paste pots gave off a strange aroma, and newspapers rested everywhere. But, heck, what did a kid from Diboll, Texas, know about angels?

In two years, however, Blanche Prejean had worked the magic that angels must possess. She gave me both the inspiration and means to be

a writer—the first time in her journalism lab; the second instance came in the form of a night job she found for me at the *Tyler Morning Telegraph*.

In my two years at Tyler Junior College, all I wanted was to be a writer, and it was reflected in my other grades. I loathed algebra, I tolerated geology, and I slept through psychology.

But there was always Blanche with some comforting words: "Well, it would be nice if you would do better in your other courses, but I've learned from experience that journalists have rather narrow interests."

She was right. My world was journalism, and it revolved around the *Pow Wow*, the campus newspaper where Blanche had installed me as editor (a rank I considered equal to king), and the *Tyler Morning Telegraph*, where I scooped up knowledge that fell from the coattails of great newspapermen like Calvin Clyde, Everett Taylor, Bill Bogart and Dalton McNair.

There aren't many angels in journalism anymore. I know that because I can't imagine Dan Rather ever getting religion.

But every time I pass the campus of Tyler Junior College, I give a little prayer of thanks to my own personal angel, Blanche Prejean.

(Bob Bowman is president of Bob Bowman & Associates, a Lufkin-based public relations firm, and the author of 13 books on Texas history and folklore.)

Lust for Superiority

BY WINSTON GREEN

I had been at Texas A&M less than 10 days when a knock at my door brought an opportunity never before offered a junior college transfer student on that campus.

There had been a behind-the-scenes clash between the cadet editor of A&M's campus newspaper, *The Battalion*, and school administrators. The exact cause for the clash was unclear, but it appeared to have been brewing for some time and university officials did not want it to continue. As a result, the editor and his staff were fired.



It was September, 1966, and I had come to A&M after graduating from Tyler Junior College with an associate of arts degree earlier that spring. The knock at my door was from an A&M journalism instructor. He said school officials were interested in talking to me concerning the vacant editorship. This was a prestigious, coveted campus position and one that had never been held by a civilian student, much less a junior college transfer.

After meeting with the university's president, the late James Earl Rudder, I was offered the position. My selection was based mainly on the journalistic experience I had gained while attending TJC and the exemplary reputation of TJC's student newspaper.

For the two previous years I had been taught by Dr. Blanche Prejean, TJC journalism instructor and student newspaper advisor, now retired. With the help of her personalized attention and encouragement, I had become a budding journalist with recognizable potential.

Dr. Prejean instilled into her students a lust for journalistic superiority as evidenced by row after row of "All-American" student newspaper awards that hung on the wall of TJC's journalism lab.

Dr. Prejean's reputation for educational excellence not only followed me to A&M that fall 24 years ago, it remains a memorable part of my TJC experience today.

(Winston Green is graphics supervisor for the University of Texas at Tyler.)

Every year at Tyler Junior College, Dr. Margaret Steigman has 95 classes, 16 full-time instructors, 15 part-time instructors and more than 2,000 students sitting at her desk . . . waiting.

They're waiting, as the start of each new semester approaches, for the registrar's final tally. As program director of English and philosophy, Steigman has one of the greatest juggling jobs on campus: making sure there are enough classes and instructors at any given time for the number of students who depend on them.

"Scheduling the work load, hiring part-time teachers and taking care of absences in one of the College's biggest programs is a big task," she says understatedly. "To make the numbers work out right, you have to have a good sense of balance, plus a good sense of humor to make it through. But I truly enjoy the challenge. Everyday is different, and I find that diversity exciting."

Turning to the classics

In fact, her love of diversity makes Steigman something of a modern-day "Renaissance Woman."

While she's crunching numbers at late registration to make sure everyone gets to the right place at the right time, the 14-year TJC veteran is also preparing for her own classes: the first half of World Literature—including the classics, plus Middle Age and Renaissance literature.

But it's to the classics, the Greeks and the Romans, that she turns when she needs inspiration—for herself and her students.

"The classics are my real love," she readily admits. "The universal truths, the beauty and timelessness of the words and ideas—it's something for us all. I try to show my students how to relate to those classic writers. The victories, joys and sorrows of 2,000 years ago are still the same ones we experience today. This alone gives students a perspective on life they don't get elsewhere . . . and, I hope, a love of literature as well.

"Many students come back to me and say how much they appreciated studying the classics," she adds.

Juggling Multiple Duties

Teacher, program director, Dr. Margaret Steigman tackles her diverse jobs with enthusiasm.

BY RANDY MALLORY



"That's the real joy of being a teacher, getting someone to enjoy the age-old classics."

But getting students to give college literature a chance is not easy.

"Most freshmen come to us with a chip on their shoulders," Steigman points out. "They say, 'I've had English for 12 years, so why do I need more?'"

"Our job at TJC is to show them why—to show them how it can benefit their lives. Basic writing and research are skills useful for any career. And critical thinking—asking 'why' and seeing the answers—is necessary for successful living. Of course, we hope studying World, British and American literature will expand their world view, too.

"By the end of their stay at TJC, most see how our coordinated approach to English is not just learning the same old thing again."

Steigman cautions, however, that the 1980's problem of poor student writing skills is not much better in the '90's. She blames today's TV age, to a degree, where young people are visually oriented and expect teachers to be as entertaining as television.

Strong remedial programs, like the ones at TJC, are helping students who fall behind in communication skills, she reports. And to further stay up with the times, her program has started a computer English course,

taught the same as freshman composition but with papers done on the computer, a program she expects to expand next fall.

A holistic approach

Writing skills also improve by integrating what Steigman calls "writing across the curriculum" concepts in which all courses stress writing skills hand-in-glove with core material. She also touts interdisciplinary courses (such as one humanities course already offered) that blend subjects like art, music and literature—or even sciences and English—to cover different aspects of the same historical period, for example. Such a "holistic" approach sparks student interest, she believes.

A native of Arkansas, Steigman received a bachelor's degree in English at Arkansas College-Batesville, a master's in English at Northeast Louisiana University-Monroe and a doctorate in education at East Texas State University.

Along the way, she developed a taste for the past.

"I love anything old, particularly anything Texana and Victorian antiques," she says, plus a passion for archaeology. "If I had it all to do over again, I'd be an archaeologist. One life is not enough time to do all I want to."

Archaeology, antique-hunting, teaching—to Dr. Margaret Steigman, they have one thing in common.

"It's the eternal quest that we're all on," she explains. "Sometimes the searching is even more fun than the finding. In any event, the searching has led me to experiences that help in my teaching.

"Students, after all, are people, too, with many different interests. So being able to talk to them on different levels about their goals is very important. I'm more interested in their succeeding in life than in getting an 'A' in English."

Getting in Touch with History

Dr. Peter Jones helps students tie the past to the present.

BY RANDY MALLORY

Posters of art from Ancient Tunisia and the Plains Indians hang just above the shiny new soccer trophies. Books on European history encircle the room. On another wall hangs a "Special Service" award from Tyler Junior College and, across from it, a large poster touts liberal education as "The Course for Life." A Judy Collins tape plays softly.

In the office of Dr. Peter E. Jones, TJC history instructor and soccer coach, one gets the sense of a man at ease with both things old and things new and, above all, a man intent on the purpose of education.

On all fronts, for Jones, work these days is exciting.

Turmoil ahead

The events of the past few years, transforming Europe in lightning speed, have been just his cup of tea. More than ever, the past is relevant to the present.

In his 16-plus years teaching TJC history classes, it's just such contemporary events that most stimulate his students. "I try to relate current events to the historical periods we're studying," Jones continues. "Students say that history repeats itself, but I try to show them that it's not that black and white. History is merely a label we put on events. It's people who are reliving history because they don't learn from the past.

"I find no historical parallel for what's been happening in eastern Europe. It is the most incredible thing in our lifetime," the British-born instructor says, expecting tough times to come. "The populations there don't understand their new-found freedoms.



There will likely be a long stretch of turmoil ahead. Since the governments being formed have too many parties, they will be forced to form coalitions, which tend to make for weak governments. Then there's the ethnic problems to deal with."

Students in Jones' Western Civilization courses (he also teaches pre-Civil War American History) have had a field day with history in the making, 1990. "We've discussed the changes in leadership and the economic impact on all of Europe now with the void created by the demise of the Communist Party," he notes.

The pendulum swings

In the mid-1960's, as a graduate assistant at Tennessee Technological University (where he earned his bachelor's and master's degrees) and at the University of Oklahoma (where he earned his Ph.D.), Jones saw campuses filled with idealism. It was a time when "a lamp of hope lit by John Kennedy inspired thinking and challenging attitudes in ways not seen in a long time," he explains.

Such illuminating attitudes speak to the very heart of what Jones believes is true education.

"We're trying to *expand* their minds. That's why I like to challenge my students to think about how history affects them now—why we are who we are. Today's students do seem to be more materialistic than past generations, but I think I see the tip of an iceberg of idealism returning. I sense we may be on the edge of another social mood swing back."

But what about our technology-driven age?

"Certainly, you cannot neglect our technological side; we depend on it," he admits. "But I want to humanize the world of technology, making it more responsive to human needs. That's why I think every student needs a solid liberal arts education like here at TJC. A liberal education makes us more aware of ourselves, and that's important for everyone.

"I wouldn't teach anything else."

A TJC Faculty Development Grant last year is making his teaching even more pertinent. The grant allowed Dr. Jones to travel to the East Coast to photograph historical locations dating from Colonial America. He has 650 slides now indexed for classroom use.

In 1987 Jones wrote a series of historical articles which appeared in the *Tyler Morning Telegraph* to commemorate the U.S. Constitution's Bicentennial Celebration. Most recently, he also edited a new book, *The National Heritage: Readings in American History Since 1865*.

As a community service, Jones has served as history resource person for the Robert E. Lee High School academic decathlon team and has worked with area middle and high school teachers on media-assisted social science teaching.

(For more on Dr. Jones, the soccer coach, see article, page 21.)

New Presidential Scholarships Established

Five new presidential scholarships of \$25,000 each have been established at Tyler Junior College.

With the addition of these scholarships, TJC now has in place 47 presidential scholarships representing a \$1,175,000 endowment.

The new scholarships are: The Dorothy and Jimmie Cheatham Presidential Scholarship established by Dorothy and Jimmy Cheatham; The Royce E. Wisenbaker Presidential Scholarship established by Mr. and Mrs. Royce E. Wisenbaker; The Daniel A. Needham Presidential Scholarship in Engineering established by Dorothy Fay and Jack White; The Anne and Isadore Mayerson Presidential Scholarship established by Dr. and Mrs. Wiley Roosth; and The June S. Flock Presidential Scholarship established by Jack W. Flock.



Jimmie Cheatham, a retired stockbroker, in presenting the gift to TJC said he and his wife, Dorothy, became interested in the program when they attended a dinner as representatives of the family of Mabel Williams, who by bequest, established a presidential scholarship at TJC. The outstanding qualities attributed to the recipients so impressed them that they resolved to endow a similar scholarship, he said. "Through extreme good fortune in the stock market last year and because of Uncle Sam's tax laws making it advantageous to give appreciated securities, we were finally able to make our wish come true."



The presidential scholarship program at TJC is the "brain-child" of Royce Wisenbaker, a member of the TJC Foundation Board. This is the second presidential scholarship endowed by Mr. Wisenbaker and his wife Petey.

Wisenbaker, a Texas A&M engineering graduate, is at present CEO of Wisenbaker Production Company and Southern Utilities Company, among his other businesses. He is active in more than 35 organizations ranging from the Goodwill Industries of East Texas, The American Forestry Association and Interstate Oil Compact Commission to Board of Regents of the Texas A&M University System and PATH Board of Directors.



The Daniel A. Needham Presidential Scholarship in Engineering was given by Dorothy Fay and Jack White in "loving memory" of her brother. The Whites have endowed eight other presidential scholarships at the College. Dorothy Fay, a TJC alumna and member of the TJC Development Council, worked for Exxon for 35 years, becoming district accountant in 1961.

Jack White, a member of the TJC Foundation Board, is retired from the real estate business.



The Anne and Isadore Mayerson Presidential Scholarship was a gift from Dr. and Mrs. Wiley Roosth in "loving memory" of her parents. "Communication and education are the keys to understanding. What you learn can never be taken away from you or lost," Dr. and Mrs. Roosth said in presenting the scholarship.



To honor his wife, Jack W. Flock, a TJC Trustee since 1970, established the June S. Flock Presidential Scholarship. "Providing opportunities for young people to get an education is what the whole educational system is about, and I am pleased to play a small part in the process," said Flock, a Tyler attorney.

Tyler Area Business Incubator Opens

The formal opening of the Tyler Area Business Incubator was held last October. The incubator is located in the Tyler Junior College Regional Training and Development Complex (RTDC), 1530 SSW Loop 323.

TJC President Raymond M. Hawkins presided. The welcome was given by Earl C. Andrews, president of the TJC Board of Trustees, and the community response was given by Smith P. Reynolds, Jr., mayor of Tyler, and A.W. Riter, Jr., chairman of the Tyler Economic Development Council (TEDC).

According to Dr. Hawkins, the Tyler Area Business Incubator, operated by TJC in cooperation with the Tyler Economic Development Council, is a unique addition to a community college because of the creative partnership that was formed to make the incubator a reality.

The partnership includes higher education, government, the nonprofit sector and business, Hawkins said.

The Tyler Area Incubator was constructed in part with grants from the Meadows Foundation and the U.S. Department of Commerce, Economic Development Administration; and a loan from the City of Tyler's U.S. Department of Housing and Urban Development, Community Development Block Grant Program.

Another one-of-a-kind aspect of the incubator, according to Tom Mullins, executive director of the TEDC, is that the incubator "is housed in a regional training and development complex administered by a community/junior college. Within the incubator is the first tenant, a medical technology center, Biocor, Inc. These types of high-tech centers are normally found only in large urban centers and in connection with major research institutions, not in a secondary market with the emphasis on the commercial applications of technology as opposed to long-term research and product development," Mullins said.

One reason Biocor was interested in being a tenant at the Tyler Area Business Incubator, Mullins said, was because of the availability of TJC to offer the training necessary for the medical development and manufacturing industry.

"The nature of the industry is such that techniques and processes have to be continually upgraded . . . we find exciting the opportunity to work with Tyler Junior College in the training of high-quality people," said Edward M. Farrell, M.D., head of Farrell Technologies, Inc., the parent company of Biocor.

With the Continuing Education Center of the RTDC literally on the other side of the wall, TJC can provide the specialized training for incubator tenants, Dr. Hawkins said.

The Tyler Area Business Incubator began at TJC's RTDC after a feasibility study indicated the RTDC would be the appropriate place for an incubator. The study was commissioned by Southwestern Bell and conducted by Control Data Corporation.

According to a brief prepared by the Technology Business Development Center at Texas A&M University, there are more than 300 incubators in the U.S. The most successfully-operated incubators are those accepting only high-tech, research and development and light manufacturing businesses, according to the brief.

The purpose of the Tyler Area Business Incubator is to enhance the success of new and fledgling businesses through education, training and various support services, while simultaneously offering students on-the-job training in a laboratory learning environment. The incubator tenants, who are selected through a screening process and, depending on their start-up needs, will receive training, financial planning assistance, identification of sources for financial support, and information on resources available in the community and service area.

"The incubator provides low overhead for the entrepreneur. These shared resources offer a supportive environment that promotes business growth and development," Dr. Hawkins said.

Glenn Galiga, director of the TJC Small Business Development Center, who serves as manager of the incubator, said tenants will be start-up or expanding businesses.

"We are looking for businesses that create more jobs for Tyler down the road," Galiga said. "The goal is to have tenants who will leave the incubator to make an impact on the area's economy."

With a technology-business incubator, Mullins said new technology can be advanced and supported, which will lead to economic development.

"The incubator is a feeder system into the local economy," Mullins said.

Dr. Hawkins recently appointed an advisory committee for the Tyler Area Business Incubator. The members, who will serve a three-year term, are Barbara Bass, Gollob, Morgan, Peddy and Company; Danny Beall, owner/district manager, Instant Copy; Thomas J. Brown, Brown and Lottman; Tony Floyd, business editor, *Tyler Courier-Times-Telegraph*; George T. Hall, vice president, Southside State Bank; Gene Meier, district manager, Southwestern Bell; Thomas G. Mullins, executive director, Tyler Economic Development Council; Mark Noble, Trammel Crow Company; Gilbert Ramirez, manager, El Charro Restaurant; and Marilyn Young, Small Business Institute, the University of Texas at Tyler. Dr. Larry Cline, TJC dean of the division of business and industrial technology, will chair the committee.

More information on the Tyler Area Business Incubator may be obtained by calling 903-510-2975.

TJC President Becomes SACS Officer

Tyler Junior College President Raymond M. Hawkins has been elected vice chair and chair-elect of the Southern Association of Colleges and Schools (SACS) Committee on Criteria and Reports for Collegiate Institutions at Level I.

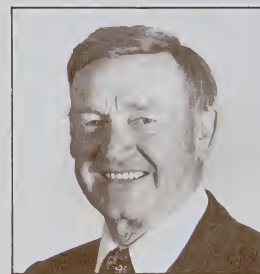
The committee is the second link in a four-part process that leads to accreditation by SACS. The committee is charged with reviewing on-site visit reports and making recommendations to the Commission on Colleges.

Level I institutions are those whose highest degree granted is the associate degree.

Hawkins is serving his second three-year term as a member of the SACS Commission on Colleges.

The Commission is composed of 77 members who develop policies and review actions relating to the accreditation of collegiate-level institutions.

SACS is the recognized accrediting body in the 11 U.S. southern states (Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas and Virginia) and in Latin America for those postsecondary degree-granting institutions that award degrees at any or all of the following levels: associate's, bachelor's, master's and doctor's.



McGinty Retires

Charlie McGinty, head football coach for the Tyler Junior College Apaches since 1978 retired December 31.

In making the announcement, President Raymond M. Hawkins, said, "Charlie has made a tremendous impact on our football program at TJC, taking the Apaches to five bowl games and winning Coach of the Year honors four times. We wish him well in his retirement."

In his 13 years at TJC, McGinty compiled a 71-50-4 record for a winning percentage of 56.8 percent. Under his coaching, the TJC Apaches have won the Texas Junior College Football Conference title in 1979, 1981, 1985 and 1986.

Bowl game appearances include the 1979 Texas Juco Bowl, the 1981 and 1984 Garland Shrine Bowl, and the 1985 and 1986 Texas Juco Bowls.

McGinty is a native of Leverett's Chapel and is a former All-American football player at TJC.

Under former head football coach Floyd Wagstaff, McGinty was part of the famed Linney (John Linney) to McGinty duo. McGinty was one of the all-time great pass receivers for TJC.

He received his bachelor's and master's degrees from the University of North Texas, where he was an All-American pass receiver.

McGinty has coached at Winnsboro High School, Texarkana High School, Silsbee High School and served as athletic director and head coach at Woodville High School and C.E. King High School in Houston.

McGinty and his wife, Jackie, have four children.

A halftime tribute honored McGinty at the TJC homecoming game with Kilgore College on November 17.

Goodbye, Old Friend



The original Tyler Junior College student center, fondly called the "Teepee," was razed last December as part of Phase II of the Campus Development Plan. The building was a World War II army barrack brought to campus in 1947 from Camp Fannin. An administrative service center will be built in its place. Construction is scheduled to begin in early summer with a completion date in 1992.

Master Teacher Recognition Goes to Three Faculty Members

Two chairs for teaching excellence and an excellence in teaching award were presented to Tyler Junior College instructors during spring semester convocation last January.

The Thomas H. Shelby, Jr. Chair for Teaching Excellence went to Franklin Kimlicko, music instructor. The George W. Pirtle and El Freda Taylor Pirtle Chair for Teaching Excellence went to Cathryn Cates, biology instructor.

"Each chair provides a \$2,000 annual award for two years to a TJC instructor who is recognized as a 'master teacher,'" said Dr. Raymond M. Hawkins, TJC president.

The Mattie Alice Scroggin Baker Excellence in Teaching Award was presented to Linda Cross, history instructor. The award, which carries a \$1,000 stipend, always goes to the Minnie Piper Professor nominee from TJC.



Franklin Kimlicko



Cathryn Cates



Linda Cross

FACULTY/STAFF BRIEFS

Government instructor **Manoucher R. Khosrowshahi**, whose knowledge of Islam and current issues about the Middle East contributes to his popularity as a speaker, has given presentations to the TJC Educational Support Staff Association, in addition to the numerous local churches. Most recently, Khosrowshahi participated in the 1990 Middle East Studies Association's 24th annual meeting, November 4-7 in Galveston.

Ben McPherson, instructor/director of industrial trades, taught a class in basic air conditioning to 22 Trane employees this past summer.

Elaine Graybill's paper, "Perspectives of the Conquest: From the Conquistadores to the 20th Century," was among the presentations at the Southwestern Division of the Community College Humanities Association Regional Conference in San Antonio last November. Graybill is instructor of both Spanish and French.

Linda Zeigler, instructor/director of journalism, chaired the annual PATH Prayer Breakfast in September. She recruited and coordinated the work of 85 volunteers from First Presbyterian Church, who cooked and served breakfast to 325 PATH volunteers and supporters.

Elizabeth Ely, re-entry specialist, presented a program on "Goal Setting—Getting There from Here" to members of MISTER (Mobility Impaired Sharing Time, Education and Resources).

Larry Cline, dean of business and industrial technology, wrote an article, "Part-time Faculty: Nocturnal Knights of Vocational-Technical Education," which was published in the September 17 issue of *Community College Week*. Cline also participated as a member of a Texas Higher Education Coordinating Board team that visited Del Mar College, November 14-16 in Corpus Christi.

Billy Jack Doggett, dean of health, physical education, recreation and athletics, presented a program on

"Selecting a College" at the first Athletic Leadership Conference, sponsored by Skyline High School and the Career Development Center, in Dallas last summer.

English instructor **Sarah Harrison**, recently presented an in-service program for the Kilgore College English faculty. The program offered teaching suggestions to accompany *Writing with a Thesis*, a 5th edition Holt, Rinehart and Winston college text co-authored by Harrison and David Skwire (1990). Kilgore College has adopted the text for its first-semester composition and rhetoric class. Appropriately, Harrison presented her paper, "Making Your Own Luck in Publishing Textbooks," at the fall conference of the North Texas Community/Junior College Consortium, November 15-16. In addition, Harrison, along with electronics instructor **Walter Fuller**, currently serve as professional committee members for the North Texas Community/Junior College Consortium and recently represented TJC at the first fall meeting held at North Lake College in Irving. TJC is one of 17 member schools in the consortium, which formed last year.

Robert K. Peters, III, government instructor, and his wife, **Judy**, translated the *Herbs: A Culinary Delight* seminar materials into braille. **Bill Parker**, director of the physical plant, along with the TJC maintenance staff, coordinated the packaging of the braille material to send to seminar participants.

Betty Nelson, director of public information, was selected for Class V of Leadership Tyler. An eight-month curriculum began in late October. Objectives include informing participants about Tyler's history, government, economy, social issues, needs and opportunities.

Vickie Geisel, counselor/director of support services; **Susie Johnston**, reading instructor; and **Johnnye Kennedy**, library director; spoke to the Claridge Hall academic program on support services, study skills and how to use the library. In addition, Geisel presented a program, "Determining Your Learning Style" to freshmen dental hygiene students, and "Effectively Using Our Time" to

300 Windham School System employees of the Texas Department of Criminal Justice, Northern Region. Geisel recently attended the 12th International Conference on learning Disabilities in Austin, October 4-6. The topic of the conference was "Advancing the Field: Today's Best Practices . . . Challenges for the 1990's." Furthermore, she coordinated a statewide preconference workshop for the Single Parent/Homemaker/Displaced Homemaker and Equity Program in Tyler.

Instructors **Betsy Ott**, biology, **Pat Cryer**, vocational nurse education, **Steve Burket**, government, **Noamie Byrum**, English, **Margie Noel**, history and **David Ligon**, government, attended the 11th annual Conference for Faculty Organization Leaders, sponsored by the Texas Junior College Teachers Association in Austin, October 5-6.

Judy Barnes, reading instructor, passed the state board examination given by the Texas State Board of Examiners of Psychologists. She is now a fully licensed psychologist. Recently, Barnes presented a program for the East Texas Council of the Texas Reading Association at Hollytree Country Club in October. The topic was learning disabilities. In addition, Dr. Barnes, along with reading instructor **Susie Johnston**, presented training sessions for Support Services tutors on English as a Second Language and learning disabilities. Furthermore, Johnston was elected to the executive board of the Literacy Council of Tyler. The purpose of the council is to improve literacy in the Tyler area.

Mickey Slimp, dean of learning resources, wrote an article, "Getting the Basics of Teleconference Production," which appeared in *Starlink Transponder*.

Marie Jackson, instructor/director of associate degree nursing, attended the Nurse Oncology Education Program Steering Committee meeting in Austin, October 26. She was reappointed to a third year. Also, she presented a program, "One Hundred Years of Service," to the Cherokee Trace Chapter, NSDAR, in Gladewater, October 13.

Music instructor **Franklin Kimlicko** and members of the Tyler Guitar Ensemble were presented in concert at Kessler Park United Methodist Church in Dallas, October 21.

Richard Minter, dean of program development, served as a member of the Texas Higher Education Coordinating Board evaluation team that looked at North Harris County Community College to assure compliance with federal guidelines and state policy, October 17-19. Minter also served as a panel member for a program, "Regaining the Competitive Edge: Are We up to the Job," at the Tyler Public Library, November 26.

Margie Noel, history instructor, attended an Eisenhower Centennial program at the 21st Annual Leadership Conference sponsored by the Center for the Study of the Presidency, in Austin October 26-28.

Lou Kuck, dental hygiene instructor, is now a certified health education specialist as named by the National Commission for Health Education Credentialing. Also, the Department of Health Studies at Texas Woman's University has nominated Kuck to *Who's Who Among Colleges and Universities*. Kuck now serves on the Head Start advisory committee in Jacksonville, Texas.

Mary Beal, counselor/director of student scholarship advisement, has been appointed as chairperson of the Expansion Committee of Delta Kappa Gamma Society International for 1990-92.

Paul Soliz, instructor/director of recreation leadership, presented a program, "Boys and Girls Doubles," at a tennis coaches workshop at the University Club of Dallas, November 3. Most recently, Soliz has been named Tyler's area coordinator for the U.S. Tennis Association's National Schools Program. The goal of the program is to give every child the opportunity to learn to play tennis in regular physical education classes in elementary, middle, junior high and high schools.

Sociology/psychology instructor **Rebecca Laughlin-Foster** and instructor/director of art **Charline Wallis** presented papers at the fall

conference of the North Texas Community/Junior College Consortium, November 15-16, which were entitled, respectively, "Motivating Developmental Students" and "Writing a Short Research Paper for Art History."

Jacque Shackelford and **M'Liss Hindman**, speech instructors, recently co-authored, along with Kathryn K. Schlottach, *Working Forensics: A Competitor's Guide*. The book, published by Kendall/Hunt Publishing Company of Dubuque, Iowa, provides students with coaching that they can do on their own. Also, Hindman was named chairperson of District VII of the Texas Speech Communication Association, and Shackelford is serving as interest group chairperson of the Texas Junior College Speech and Theatre Association of the TSCA.

Robert W. Glover, instructor/director of history and geography, presented a program, "New Birmingham: Cherokee County's Great Iron Bubble," for the Cherokee County Heritage Association, November 5 in Rusk.

George Wilson, director of instructional media services, and John Miles of Trinity Valley Community College presented, "Serving Multiple Campuses" at the annual Texas Association for Educational Technology Conference, November 2 in Austin. Wilson is president-elect of the statewide media association.

Brian Turman, purchasing director, presented a program, "Purchasing Ethics," at the National Association of Educational Buyers Texas-Oklahoma-Arkansas annual meeting, November 4-7 in Galveston.

Julie Mettlen, dental hygiene instructor, has been named to the Faculty Advisory Committee of the Texas Higher Education Coordinating Board in Austin. The committee, which will meet quarterly, has been formed to enhance communication between Texas higher education faculty and the Coordinating Board. According to Mettlen, the committee is made up of 30 members of community college and university faculties from across the state.

Bob Glaze '48 Elected State Representative

Quality educational opportunities and solutions to Texas economic woes are major goals for newly elected District 5 State Representative Bob Glaze, a chiropractor and rancher from Gilmer, Texas.

Glaze, who graduated from TJC in 1948, says he doesn't have all the answers concerning education and economic problems, but "will work hard to find them."



In 1989, Glaze was named Outstanding Citizen of the Year by the Upshur County Chamber of Commerce. He is past president of the Upshur Chamber, Texas Chiropractic Association, Yamboree Association and Rotary Club.

Other civic involvement includes serving as a trustee of the Gilmer Independent School District for 13 years, Texas Board of Health for 12 years and chairing the Legislative Committee for two terms. He was recently named to the University of Texas Health Center at Tyler Development Board.

Born in 1928 in Smith County, Texas, Glaze received his education at TJC, San Antonio and East Texas Baptist colleges, Sam Houston State University and Texas Chiropractic College.

He and his wife, Jean, have three children and five grandchildren.

Apache Football Takes the Wright Direction

BY TIMOTHY SCOTT

"I wasn't sure if it would ever happen," he said.
But, it has.

After 27 years in the coaching profession, thousands of two-a-day practices, and what must seem like thousands of hours of overtime, Delton Wright is a head football coach: more specifically, he is the new head football coach of the Tyler Junior College Apaches.

Wright replaces Charlie McGinty, who retired after 13 years at TJC.

"He was our first choice. We wanted someone who could not only continue the tradition, but someone who could take the program to another level," said Dr. Billy Jack Doggett, TJC's athletic director, emphatically. "He's extremely effective in working with people. He's an excellent role model. And he is a great recruiter, with an excellent rapport among East Texas high school coaches."

For Wright, a Brownsboro native who began his coaching career in 1964 as an assistant at Chico, Texas, it will be his first head coaching job on any level.

He moved to Tyler in 1966 and continued his coaching career as an assistant at Robert E. Lee High School. The East Texas State University graduate came to TJC to serve as defensive coordinator in 1981, and had been utilized in that capacity until he was named head coach.

On this day, Wright is fulfilling one of the functions of his new job: getting his sophomore players lined up with four-year schools so they can continue their athletic and academic careers. In addition, he is trying to put together his own coaching staff.

It's a job that requires a frenetic kind of energy and a juggling prowess not generally seen outside the confines of the Ringling Brothers bigtop, but TJC's new coach is up to the task.

Every few minutes, it seems, there is a knock at his office door or the phone erupts with an insistent ring.



Wright handles every encounter with a boyish good ol' boy charm that belies his 50 years and balding head of speckled brown and gray hair.

He apologizes to his guest.

"I'm sorry but it gets busy this time of year. And I'm the only one here right now," he said.

In between interruptions he managed to answer a few questions.

Was he surprised at his selection?

"I was very much surprised. You never know in a situation like this if they are going to go outside the staff or stay with somebody that's been here awhile," he said. "Sometimes I kind of have to pinch myself."

What does he bring to TJC as its new head football coach?

"I think I have valuable experience in working with young people. And I believe I've had some success in molding lives," he said earnestly.

His first priority?

"We want to give the student-athlete every opportunity to succeed in the classroom. A lot of these kids have visions of the NFL. But such a small percentage of players ever reach that point," said Wright. "I think a coach can play a part in the formative years in helping a young man to mature."

Wright describes himself as easy going. A sign in his office gives an indication of his sense of humor. It reads: A fisherman is a jerk at one end of the line waiting for a jerk at the other end.

"Yes I'm pretty easy going. But I demand a lot of myself and the people around me," he said. "I like to consider myself a player's coach. I want to have an open door policy with the players on the team."

The person-to-person part of the job is one of the things that he enjoys most, said Wright.

"My wife and I don't have any children but with the players, it's like I have a whole new group of kids every year," said Wright, who has been married to his wife Kay, a court reporter, for 27 years.

Another thing that has made the coach's life worthwhile is simply the game itself.

"I'm a very competitive person. Probably what I enjoy most is the challenge of preparing a team every week," he said.

On the field, the Apaches will continue with their philosophy of power football.

"Offensively, we'll run a multiple offense, based out of the I-formation. On defense, we'll have a five-man front. But we will try to do some things to make the offense change their blocking schemes on every play," he said.

Though he loves coaching, Wright doesn't have to think more than a milli-second when asked the toughest thing about his chosen profession: the hours. During the season, coaches work seven days a week. With practices, games, film sessions and the like, a coach can work well over 80 hours a week. The football season becomes a kind of seamless whole, without demarcations of time, with no pauses to refresh.

That makes things not only difficult for the coach, but the coach's wife, said Wright.

"Being a coach's wife is a tough life. But one of the good things about my career is we haven't had to move as much as most coaching families," he said. "Out of 27 years that I've been in coaching, I've spent 25 of them in Tyler."

With his record of accomplishment, it's more than likely that Wright will spend more than the next few years in Tyler. But this time he is the man in charge.

Because after all the years as an assistant, Delton Wright is finally, at long last, a head coach.

Varsity Soccer Comes to Campus

BY RANDY MALLORY

When Dr. Peter Jones was growing up in Stockport, England, a textile town near Manchester, football (in America we call it soccer) came as naturally as tea and crumpets.

He took up soccer at age 4 and found a way to keep his native sport alive wherever he went—when his family moved to Canada in 1954 and then to the U.S., even though soccer was hardly the “hot” sport it is today. He wasn’t alone.

Living in Los Angeles in the '60's, Jones played with other “foreigners” who grew up with soccer. Out of 100 L.A. teams, he knew of only one U.S.-born player. At college in Tennessee and later in Oklahoma he was player/coach for university club teams. All along, he noticed that soccer was beginning to catch on in America.

By the mid-1970's, Dr. Jones had become a history instructor at TJC just as interest in soccer was building in Tyler. He formed a TJC “club” team for two years but had to drop it after being injured.

And he sees hopeful signs for the future of junior college soccer in Texas. With two new varsity teams added in '90, and possibly two more in '91, soccer in the Lone Star State is gaining momentum—yet still far short of the long-standing programs in the Northeast.

Another hopeful sign is the interest he's seeing for girl's and women's soccer in East Texas—a trend which someday could, as it has elsewhere, lead to a women's soccer varsity team at TJC.

By the late-80's, with soccer booming across East Texas, almost every high school sported a team. But where could they play after high school? Interest for a full-fledged TJC soccer program was riding high.



Indeed, support for soccer at TJC has been rewarding, Jones notes. Many in the community lent a hand—including Tyler attorney David Lake, Steve Wolf (whose family donated Tyler's soccer-oriented Lindsey Park), Dr. Marvin Stephens, and Horace Johnson (once an all-American football player at TJC), among others.

So in the fall of '89 TJC had a club team and an eager coach—Dr. Jones. He explains that a “club” team is an intercollegiate squad, but one not under the auspices of the National Junior College Athletic Association (NJCAA). Last September the TJC soccer program became a NJCAA-sanctioned varsity team, having to meet new eligibility requirements but also subject to being nationally ranked.

TJC soccer hit the ground running.

Committing 22 performance grants (for fees and tuition), the College attracted top-notch East Texas players from the start. Eighteen of the current 21 players received grants, points out their coach, allowing several to go to college when they might not have otherwise.

“We have a great group of young men,” Dr. Jones says proudly . . . both on and off the field. Named to the 1990 NJCAA Texas All-State Team were Brad Bass, John Stiles, and co-

captains Allen Stiles and Lance Michael Johnson (who was also a 1990 All-American). Just as important, adds Jones, two teammates—Todd Ronald Travis and Ted E. Johnson—were nominated for Academic All-American honors.

In its 17-game season, TJC won 11, lost two and tied four, playing against established junior college teams and club teams from major universities. During part of the season the squad was even ranked in the top 20 nationally, an enviable first-year achievement Dr. Jones calls nothing short of “tremendous.”

In '90 TJC placed first in the Richland College (Dallas) Invitational Soccer Tournament and the LSU-Shreveport Spring Tournament. As the top Texas junior college team, TJC advanced to the playoffs in the Southeast District Championship Tournament in Georgia, winning its first game and losing to a team that went on to place fourth nationally.

With high-profile world soccer events ahead, Coach Jones sees no letting up for soccer-mania in East Texas. On the heels of the 1990 World Cup in Italy, there's still to come the 1992 Summer Olympic soccer games, the 1994 World Cup and the 1996 Summer Olympic soccer games—the latter two to be held in the U.S.

ALUMNI

W.A. Dempsey



Floyd Wagstaff



Russell Boone



Coach Wag with His "Boys"

They came by the hundreds to pay tribute to a man they both feared and loved during their years as student athletes—Floyd Wagstaff—TJC coach and athletic director from 1946-84.

The occasion was Coach Wag's 80th birthday and for two days last January, his "boys" roasted him and toasted him. Climax of the event occurred at a basketball game

halftime ceremony at which time an announcement was made that an endowed scholarship for TJC athletics had been established to honor Wagstaff and his wife Nell.



Dave Luncsford



Jimmy Murphy, left, Coach Wag and John Linney



Tommy Tooker



Milfred Lewis



Mike Radcliff



Yes, Coach blew out all the candles



Joe Prud'homme



Howard Braymer



Lloyd Pate



Billy Lawson



Shelby Metcalf



Bob Young



John Toole



Charlie Williams



Coach Wag and Kenny Graham



Mack Pogue



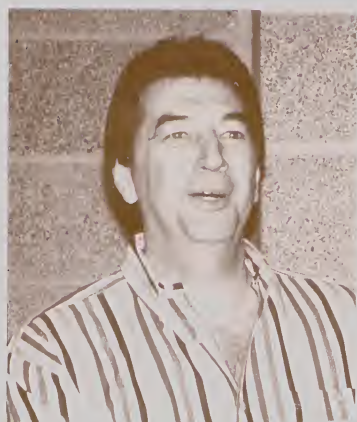
Coach Wag and Roy Thomas



Jack Sweeny



Bob Price and Coach



Ardie Dixon



Wayne Hill and Coach Wag



Tom Osburn and Herb Richardson



Mike Richardson



From left, Ernest Winfrey, Bobby Williams and Mac Reynolds



Charlie Dees and Coach Wag



Joe Tom Hancock

80th Birthday Steering Committee included: Chairman David Lunceford, C.C. Baker, Jr., B.J. Doggett, Milfred Lewis, John Linney, Peyton McKnight, Jimmy Murphy, Lloyd Pate, Mack Pogue, Joe Prud'homme, Cecil Roach, Jack Sweeny, Tommy Tooker, John Toole and TJC President Raymond M. Hawkins, ex officio.



Kelly Chapman, left, and David Lote



Brad Forman and Wag



Ira Tunnell signs a 12' birthday card.



Former players autographed the balls which were given to Wag.



Coach Wag, TJC's "living legend," acknowledges a standing ovation during a basketball halftime tribute in his honor.



Nell Wagstaff and Jackie Cannon



Nell and Floyd Wagstaff



Billy Black



From left, Peyton McKnight, Cecil Roach, B.J. Doggett, Jack Sweeny, Wayne Hill, John Toole, Joe Prud'homme, Tommy Tooker, C.C. Baker, Jr., Jimmy Murphy and Milfred Lewis.



Dan Page



From left, Charles O'Kelly, Jim Acker, Kelly Chapman and Coach Wag



Coach and Bob Sanders

CLASS NOTES

1948

A pacesetter in the field of agriculture, **John E. Smith** recently received the designation of Neil Ray Agricultural Man of the Year, an honor that the Camp County Farm Bureau awards yearly. Smith, who lives in Pittsburg, Texas with his wife, Betty, farms approximately 50 acres of peaches, plums and some pears. During the 27 years of farming fruits, he has employed over 100 local high school students.

1959

James H. Cromwell, of the Rusk-Jacksonville law firm of Norman, Spiers, Thrall, Angle, and Guy, has been elected president of the Cherokee County Bar Association.

1960

The Collin County Community College Board of Trustees selected Allen, Texas dentist **E.T. Boon** to complete the term of his friend and colleague **Richard H. Sewell**, who died recently. A former chairman and 13-year member of the Allen school board, Dr. Boon and his wife, Gayle, live in Allen.

Hurst-Euless-Bedford Independent School District recently implemented an in-house employee assistance program for their employees. **Emorie (Smith Pool) Gandy** was hired to establish and run the program as counselor/coordinator.

1967

Rev. Harold Wayne Davis, former pastor of Grape Creek Baptist Church in San Angelo, recently assumed the pastorship of the First Baptist Church in Whitehouse, Texas. Davis and his wife, Marilyn Forbus Davis, have two daughters, Dondra, 16, and Dodie, 12.

1969

The Texas Society of Anaesthesiologists recently installed Tylerite **Dr. Asa Lockhart** as president.

Award-winning commercial songwriter **Dan Williams** received the Robert E. Lee High School PTA's 1990 Distinguished Alumni Award

during homecoming festivities last fall. Owner of Dan Williams Music in Tyler, Williams touts the most recent success of his reggae jingle for Clorox II, "Mama's Got the Magic," sung by Dobie Gray.

1970

The Tyler-based professional corporation Arms Jeffers and Company recently elected CPA **Allen E. Pye, Jr.** as officer and director. Pye, a member of the firm since 1981, directs the firm's tax and bank audit practice.

1978

Ken Smith assumed duties as Fairfield's postmaster in December, after holding the same position in Oakwood. In fact, the date on which he took his oath of allegiance for the new post marked the anniversary date of his joining the U.S. Postal Service in 1968.

1980

Dr. Gene Branum was recently inducted into the Austin College Athletic Hall of Honor. Son of TJC's own Gene Branum, instructor/director of physics and engineering, and Marion Branum, Gene, Jr. still holds the Austin College and TIAA conference record for the longest field goal. Now in the medical field, he currently is senior resident in general and thoracic surgery at Duke University Medical Center, where he has received both the Davison Fellowship and a National Research Award.

1981

Tyler CPA **Kay (Kenner) Latta** received appointment to the Presidential Advisory Cabinet of the Texas Society of Certified Public Accountants (TSCPA). Latta currently manages the accounting staff at Henry & Peters, P.C. In addition to her active membership in TSCPA, she also serves as assistant treasurer of the American Association of University Women's Tyler chapter and singles director for Calvary Baptist Church.

Beverly Melontree received notification of passing the Texas State Bar examination in November, after having earned a doctor of jurisprudence from the University of Houston Law Center in May 1990. Among her

many honors as a UH law student, she served on the Board of Advocates and received the Distinguished Student Award for law students. Beverly is an assistant district attorney in the Harris County District Attorney's office.

1982

Captain **David Joseph Peddy**, presently serving as comptroller training instructor at Sheppard Air Force Base in Wichita Falls, Texas wed Sun Hui Kim of Suwon, Korea last October.

1983

This past fall, **Ann-Marie (Rodriguez) Marsh** filled the position of parent specialist at Bonner Elementary School in Tyler. This position comprises teaching parenting skills to her former students' parents. Married to Ronnie Marsh, she has a stepson, Adam, and a daughter, Amanda. Also, Ann-Marie serves on the Board of Directors of the Hispanic Association of East Texas.

While working toward a master's degree in psychology, **Gayle Ross** travels with Southwest Airlines in Houston as a flight attendant. In 1989, Ross was chosen as runner-up to "Miss Texas-America."

Beth (Green) Thomson and her husband, John, announce the birth of their first child, Raymond Scott Thomson, born in November 1990. To care for Raymond, she placed her position of high school speech, drama and debate teacher on a one-year hiatus.

Michael Weldon York, currently employed with Carrier Air-Conditioning, wed the former Ava Ann Arnold in June 1990.

1984

Yvonne Whitehead is a legal assistant at the Dallas-based law firm of Payne and Vendig, P.C.

1987

Kevin D. Newman ended his tenure at Texas A&M University last August after receiving his master of engineering degree, adding to his A&M bachelor of science in civil engineering degree received in May 1989. Newman currently works as a project engineer with TU Electric in downtown Dallas.

1988

The music department at East Texas Baptist University recently presented baritone **Craig Florence** in a vocal recital. Florence, a former member of TJC's Harmony and Understanding, also sings in the ETBU-sponsored vocal group The Chosen Few.

Former TJC cheerleader **Mark Hale** participated in the most recent Macy's Thanksgiving Day Parade. Hale was one of 25 instructors with the National Cheerleader Association who taught a parade routine to 300 drill team members and cheerleaders from across the United States. Hale has been twice selected Collegiate All-American Cheerleader and has been a member of the University of North Texas cheerleading squad for the past three years.

Squyres, Johnson, Squyres and Company, a Tyler accounting firm, recently enlisted the expertise of two former TJC presidential scholars, **Marvin L. Harman, Jr.** and **Rebecca Mangum**. Both Harman and Mangum recently graduated from the University of Texas at Tyler. **Paul Kent Birdsong** also recently joined the accounting firm.

1989

Joel Patrick Baker graduated last December from Texas A&M, with a bachelor of science degree in wildlife and fisheries sciences—wildlife ecology.

U.S. Army Private **Martin Higginbotham** presently serves with the 3/27th Brigadoon Field Artillery, currently stationed in the Middle East as part of Operation Desert Storm.

1990

Keith Holland shares his tennis skills with the Midwestern State University tennis team and the Weeks Park Municipal Tennis Center, where he works as the new assistant tennis pro.

Former TJC presidential scholar and summa cum laude graduate, **Reneé Praytor** boasts straight A's for her first semester as an "Aggie." A contributor to *Apache* magazine, Praytor is majoring in English.

Penny Powell received the Clifford D. Wood Scholarship at East Texas State University in December. At TJC, this human resources management major served as the Phi Theta Kappa honor society president and was recipient of the Tyler Rotary Award.

DEATHS

1953

Charles Dees of Temple Terrace, Florida died January 20 of a heart attack. He and his wife, Judith, had just returned home from a visit to Tyler to participate in the 80th Birthday Tribute to Coach Floyd Wagstaff.

1956

Peter J. Faust, DDS, died November 7 at age 54 after a long illness. Originally from Austria, he lived in Tyler most of his life. In addition to graduating from Tyler Junior College, he also graduated from the University of Houston and the University of Texas, Dental Branch. A member of Phi Beta Kappa, Faust did post-graduate work in psychology at East Texas State University. He owned Faust Dental Lab and practiced general dentistry. In addition, Faust was a former instructor of psychology at TJC. Among his many honors, Faust was one of 20 table clinicians selected worldwide to exhibit at the International Dental Congress of the British Dental Association in London, England, in mid-May 1990. His memberships included American Dental Association, Texas Dental Association, East Texas Dental Association, Smith County Dental Association and Association of Dental Laboratories—State and National. He was preceded in death by a son, John C. Faust, DDS, December 24, 1989 and his father, Henry H. Faust, DDS, June 2, 1989.

1965

Steven Paul Hodges of Euless died December 28, 1990, in a Dallas hospital after a lengthy illness. He was born November 22, 1944, in Cleburne and then moved to Tyler where he graduated from John Tyler High School in 1963 and attended

TJC. A graduate of Texas A&M, he had taught at Richland High School for 22 years at the time of his death. His survivors include his wife, Carol Mings Hodges; his mother, Lucille Hodges; two brothers and a sister.

1974

Vester Lee Massinburge, 37, died September 27 in an industrial accident at his place of employment in Aurora, Colorado. A former cheerleader and graduate of TJC, he also graduated summa cum laude from the University of Texas at Houston, having earned a degree in political science. He served in the U.S. Air Force four years.

1979

James "Jimmy" Wade died February 1990 at age 32. A native of Llano, Texas, Wade graduated from the Law Enforcement Training School at San Marcos, in addition to Tyler Junior College. Survivors include his parents, two brothers and one sister.

1982

Patrick A. Reardon, 38, of Shreveport, Louisiana died as a result of an automobile accident in December 1990. Employed as a regional sales manager with Frito Lay in Shreveport, he also attended Louisiana Tech. He was a member of Broadmoor United Methodist Church in Shreveport.

Rev. Billy Gene Robinson, a resident of Mineola, died December 23, 1990, after a sudden illness. Born June 1, 1955, Robinson served in the U.S. Air Force, worked for the Bennin Bean Company, and pastored at Love Sanctary C.O.G.I.C.

Attention Former Students!

Please send info about you and your family to *Apache* for use in "Class Notes." The section can exist only if you share your news with us. We care about you, and so do your friends. Mail your news to: *Apache* Editor
Tyler Junior College
P. O. Box 9020
Tyler, Texas 75711

Sixty Seconds

Matt Waller interviews football commentator Pete Seeall and music critic Jeremy Arden.

BY PAT LOGAN

If you are willing, as the poet Coleridge requests, to suspend disbelief momentarily, we can perhaps imagine the following scenario.

The veteran investigative reporter from the electronic media, Matt Waller, is preparing to interview the music critic Jeremy Arden and the television football commentator Pete Seeall. People all over the land are settling down in front of their TV sets with lite beer, pretend cola and artificial popcorn.

Seeall grins at the camera persons and points proudly to his girth, considerably reduced since going on his much advertised Slenderdown liquid diet. Arden, fashionably late, arrives in the manner he goes everywhere, trailing clouds of glory.

Matt Waller, hard-hitting as usual, fastens on them a beady stare.

Waller: Now, gentlemen, the public at large is registering various complaints about you. To be specific, many of them find you offensive. Mr. Seeall, what do you have to say about that?

Seeall: Offensive, defensive—whichever team is winning.

Waller: Viewers tell Sixty Seconds that you, Mr. Arden, are overbearing, hypercritical and conceited beyond measure.

Arden: Is that all? For a minute I was fearful lest they had discovered that my clouds of glory are made of non-biogradable plastic.

Waller: You two better not play games with me, or I will give you to Arby Rainy at the end of the show and HE will make mince meat of you. Now for another hard-hitting as usual question. Mr. Seeall, I quote from your commentary during the Soup Bowl game, "The Warhawks must either pass or run to make the first down."

Seeall: Oh yeah, the Soup Bowl. The one with a thousand yards in penalties, six spiked balls and three broken noses.

Waller: Did you or did you not make that statement?

Seeall: Yeah.

Waller: Instead of mouthing those inanities, wouldn't it be better just to hush? Or play a school song on your pocket comb?

Seeall: Matt, it's obvious, buddy, you're getting old. You ought to know that the network fires any political or entertainment commentator who stops talking. Besides, I don't have a pocket comb—I pulled out all my hair when I was coaching.

Waller: If you tell us the obvious, Pete, then Jeremy here is just the other side of the coin.

Seeall: Coin? Are we flipping to tell who kicks?

Waller (Turning his beady eyes to the music critic): Why do you and your ilk use such intellectual and exotic language? Couldn't you be a bit more down to earth?

Arden: Heaven forfend. Somebody might understand what I'm talking about!

Waller: Gentlemen, it has been suggested that a little humility might be in order.

Seeall: Uh, what's that?

Arden: Humility! Oh Matt, what a quaint idea.

Waller: Yes. Well, it wasn't MY idea. I didn't get all these hard-hitting as usual wrinkles in my face from

being humble either . . . So, since this is a new year, let's hear your predictions.

Seeall: Predictions. Okay. Bands being televised during half time will continue to be out.

Arden: You mean passé.

Seeall: I mean for you not to correct me, Aria Boy . . . And after last season, I can say pretty definitely that fifth downs are out. In fact, with a little more development on the instant replay, referees might be out. Who needs 'em?

Waller: But here's the biggie: Is Arkansas out?

Seeall: There's a conference in Alaska that might have Arkansas if they'll petition sweetly enough and throw in the town of Hot Springs.

Arden: All I can safely say is the Brow will remain High if I am allowed to do my work. Predictions aren't possible in my line. Opera, for instance, is a closed canon, like the *Bible* and Shakespeare.

Seeall: I don't get it. Isn't anybody gonna compose any new opera?

Arden: My dear fellow, "new opera" is an oxymoron. And speaking of moron, Matt, how did I get on the same show with this character?

Seeall: I might have to give you a flying tackle, you pantywaist. But yeah, Waller, how did this happen, us together?

Arden: Yeah, Waller—I mean, yes, how did it occur?

Waller: I thought it would be fun to have diverse personalities. (The others rise from their chairs.) Henrick Van Loon did it years ago in his book, and Steve Allen did it on television. (The others advance on him.) Now wait a minute, boys. I haven't got you fastened with a beady stare anymore. Wait a minute, cut the cameras. This is the last time we try Sixty Seconds live. Help, Arby!

JOG YOUR MEMORY FOR MONEY!

The Tyler Junior College Alumni Association pays \$25 to the first two persons who send in the correct answers to the questions below. Winners will be determined by the postmark date. Answers to the questions, along with winners' names, will be published in the summer issue of the *Apache*. Send answers to *Apache* Editor, Tyler Junior College, P.O. Box 9020, Tyler, Texas 75711. (Current TJC faculty, staff and Board of Trustees are not eligible.)

1. *Since its formation in 1926, TJC has employed how many different presidents?*

- (a) 10 (b) 4 (c) 2

2. *In 1976, what United States President spoke to students and townspeople in Wagstaff Gym?*

- (a) Richard Nixon (b) Gerald Ford
(c) Abraham Lincoln

3. *In the history of Tyler Junior College there have been two Gentry Gymnasiums. One Gentry Gym is located in the Health and Physical Education Center; what happened to the other one?*

- (a) The gym was razed
(b) The gym roof collapsed
(c) The gym was vandalized by a group of Kilgore Rangerettes

4. *How many instructors comprised the first faculty of Tyler Junior College?*

- (a) 3 (b) 6 (c) 9

5. *In what year did TJC separate from Tyler Public School System?*

- (a) 1928 (b) 1988 (c) 1946

6. *On how many occasions did Coach Floyd Wagstaff take football teams to play in the Junior Rose Bowl?*

- (a) 2 (b) 15 (c) 110

7. *In 1926, the cost of tuition was \$62.50 per semester plus an additional \$25 matricular fee for nine-month school. What is the cost of tuition per semester hour in 1991?*

- (a) \$18 (b) \$168 (c) \$12

8. *With the opening of Rogers Student Center, the hub of student life shifted from the historic "Teepee" to the Rogers building. When did this change occur?*

- (a) 1989 (b) 1954 (c) 1930

9. *Before the construction of Vaughn Library and Learning Resource Center, what building on campus housed the library?*

- (a) Potter Hall (b) Jenkins Hall
(c) the "Teepee"

10. *How many racquetball courts are in TJC's Health and Physical Education building?*

- (a) 25 (b) 5 (c) 10

Hail to the Chief!



President George Bush and Mrs. Bush visited Tyler Junior College campus November 5.



Tyler Junior College
P.O. Box 9020
Tyler, Texas 75711

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MR. AND MRS. KENNETH PRATER
509 ELMRIDGE
TYLER, TX 75703